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DUffi= Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

% of Non-Participants

2017

DUI hi= Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2016-17 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

0%

4%

0%

0%

6%

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{?&#}x27; Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

5".

addition, at the high school level, a reward school is a Title I school with the highest graduation rates. 5 \][\ 'dfc[fYgg'gW cc''is identified as a Title I school in the top 25% in annual improvement; and/or a school in the top 25% of those demonstrating ability to close performance gaps based on system safeguards.

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Source: TEA Division of School Improvement and Support

DUfhi⇒J. Teacher Quality Data

DUfh=J 5. DYfWfbHJ[YcZHYUW(Yfg'Vm<][\Ygh8Y[fYY<YX] Professional qualifiäet

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